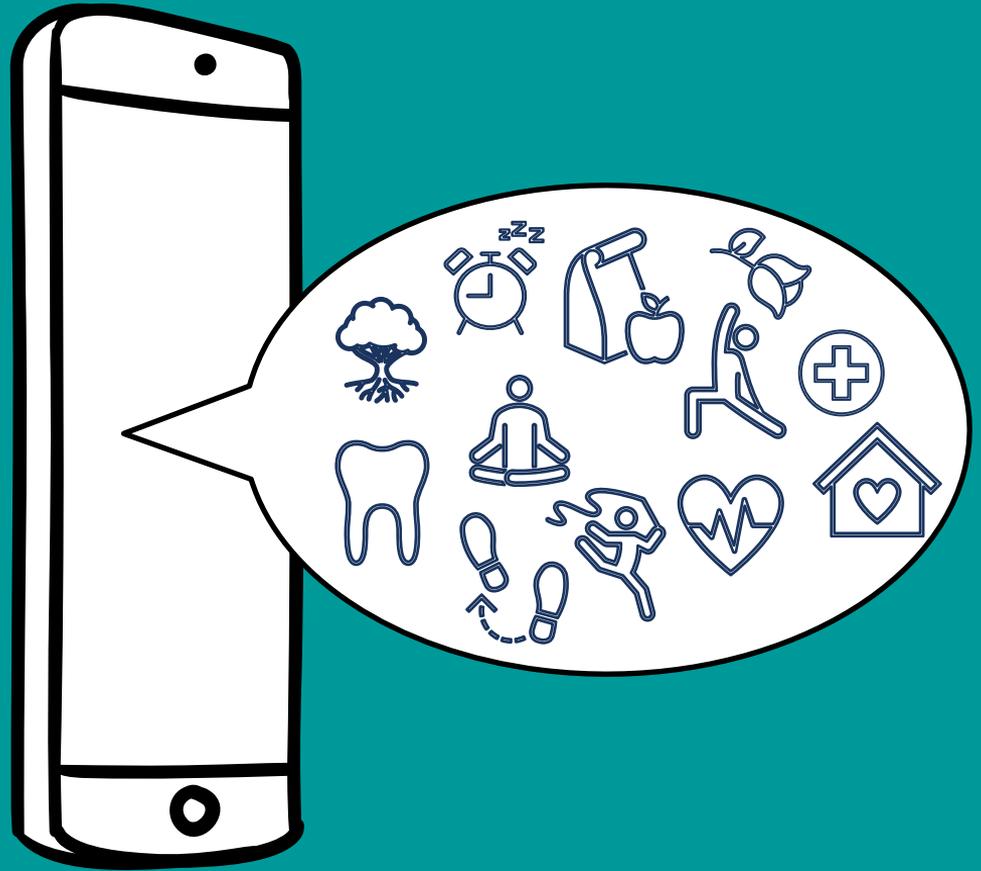


# SIMPLICITY

*Self-care of Multimorbidity in schizophrenia supported by Peer workers: a Co-designed health Information Technology*

**Grant:** 2022 TCR Improving Physical Health of People with a Mental Illness



THE UNIVERSITY OF  
SYDNEY

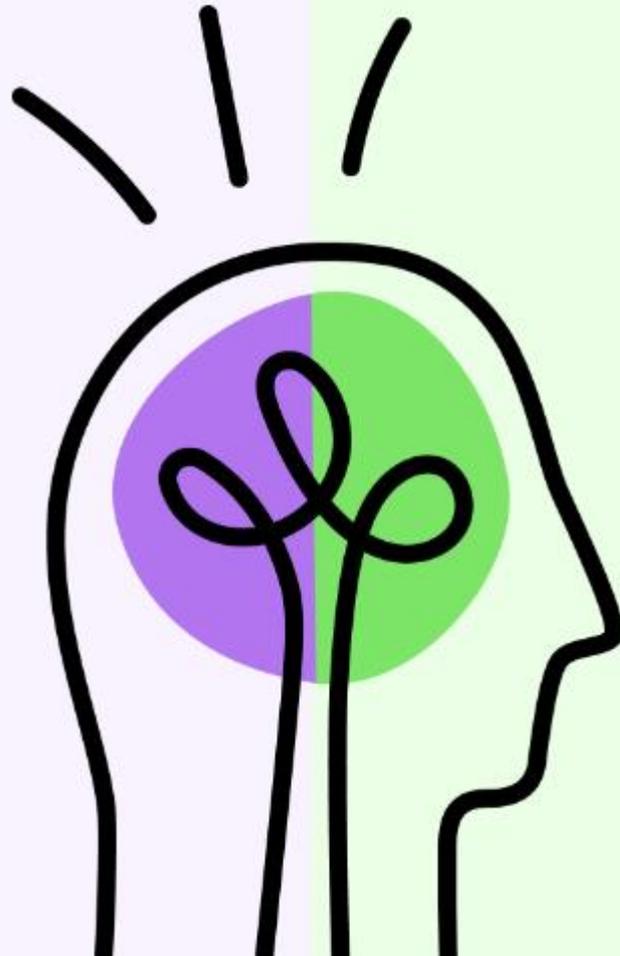
# Acknowledgement of Country



Robert Campbell Jnr,  
1991, untitled, synthetic  
polymer paint on canvas,  
49 × 87.5 cm

# Recognising Lived Experience

We acknowledge the individual and collective expertise of those with a living or lived experience (including in this room), recognising the vital contribution and unique perspective for the purpose of learning and growing together to achieve better outcomes for all.





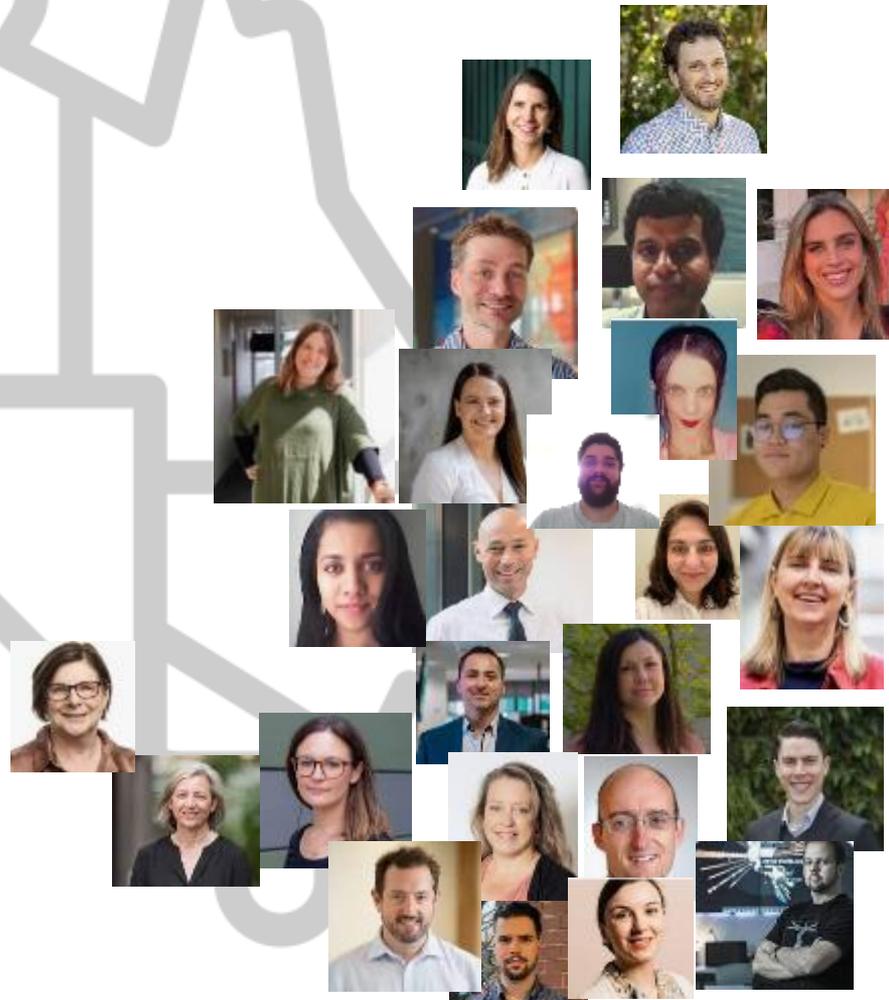
**REVOLUTION  
IN MIND** *ory  
gen*



**mindgardens**  
Neuroscience Network



**Uniting**



## Today's focus

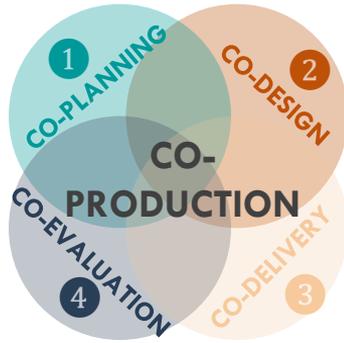
Understanding the enablers of physical health.

Co-producing a peer delivered, digitally enabled physical health self-care tool.





# Background: Frameworks



**FEASIBILITY** 2 3 4

Assessing usability, acceptability and feasibility of *Simplicity* and its design via user-testing to make decisions about progression to evaluation stage.

**2026**

**DEVELOP INTERVENTION**

- - Concept mapping
- Co-developing *Simplicity*

Past research evidence (e.g., Lancet Commission).

**2024-25** 1 2

**Core elements** 

- Consider context (Primary, Secondary & Tertiary Care)
- Develop, refine & (re)test SIMPLICITY & identify uncertainties.
- Engage stakeholders (consumers, clinicians carers, services & networks)
- Ensure integration, scalability & sustainability including economic

**EVALUATION**

Assessing *Simplicity* in a mixed methods hybrid II implementation-effectiveness feasibility trial.

**2027-28** 3 4

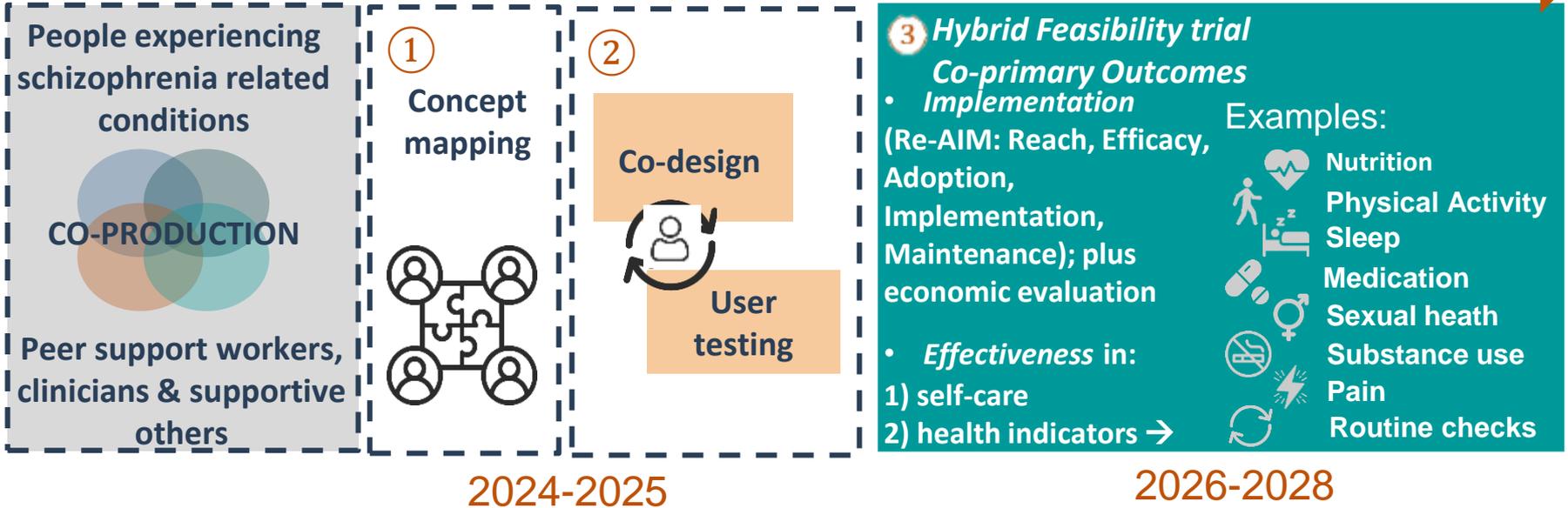
**IMPLEMENTATION** 1 2 3 4

Implementation outcomes (Re-AIM and Proctor's implementation outcome taxonomy) enable targeted strategies for impact and uptake to enhance integration, scalability and sustainability in mental health services.



# Research Streams

1 Identify enablers/barriers/opportunities 2 Develop model 3 Hybrid Feasibility Trial to optimize sustainability & effectiveness



# Stream 1: Concept Mapping

(Trochim Method, Group Wisdom tool)



## What enables physical health?

### PART A



We ask a big question to all (lived experience, peer, carer, clinicians)



Everyone shares their ideas as short answers or statements

### PART B



We group the ideas (with the help of digital tools)



We rank the ideas



We make a map – a visual picture of what people said



**Nice to know:** our Concept Mapping Research Team draws from a diverse range of backgrounds 50% draw on lived experience expertise, 50% have clinical backgrounds in mental and physical health; 25% have been peer workers; all are researchers or future researchers!

# Stream 1: Concept Mapping

(Trochim Method)

Together, we've collected **139 ideas** about what supports the physical health of people living with psychosis (**which we refined to 81**).



Lived experience  
face to face sessions  
(in Syd, Melb, Brisbane  
and Adelaide)



Online group  
sessions



Individual  
contributions online  
with or without  
support



**Nice to know:** our Concept Mapping Research Team draws from a diverse range of backgrounds 50% draw on lived experience expertise, 50% have clinical backgrounds in mental and physical health; 25% have been peer workers; all are researchers or future researchers!

## Stream 1: Sneak Peak

Here is a snapshot  
of some of the collaborator's  
ideas

Access to lived experience  
stories to get insight about  
experiences of physical  
health self-management



Connection to peers or social  
networks to support being  
physically active



The exercise class needs to have a  
friendly no-pressure non-competitive  
environment and atmosphere



Addressing fundamental access issues:  
e.g. can someone afford to visit a gym,  
buy sneakers, travel, get fresh veg?



Smartphone apps / programs tailored  
to people with serious mental illness

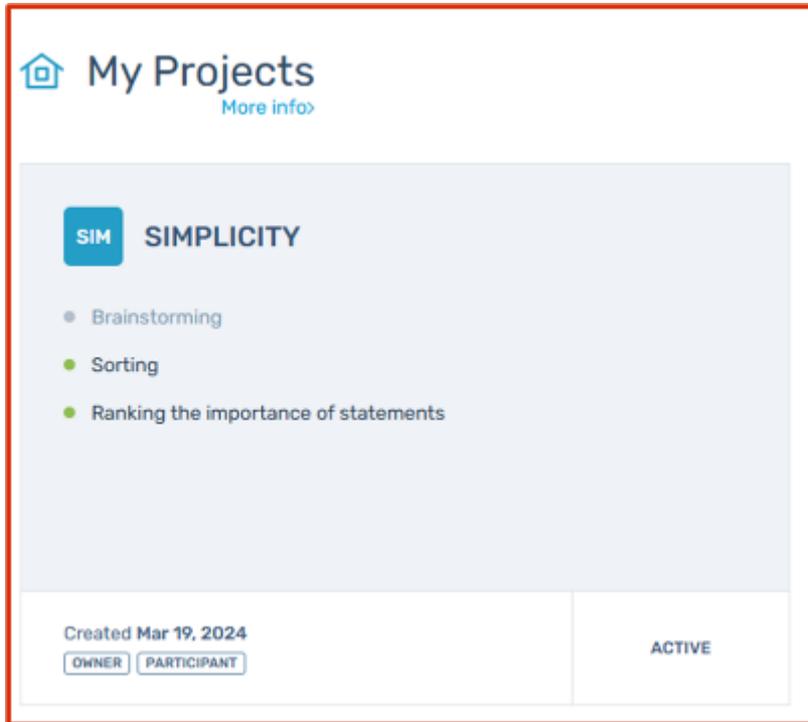


Having co-located services (e.g.  
pathology, oral health, GP) all in the  
same building



# Stream 1: Concept Mapping (Trochim Method)

For Part B you can still take part!



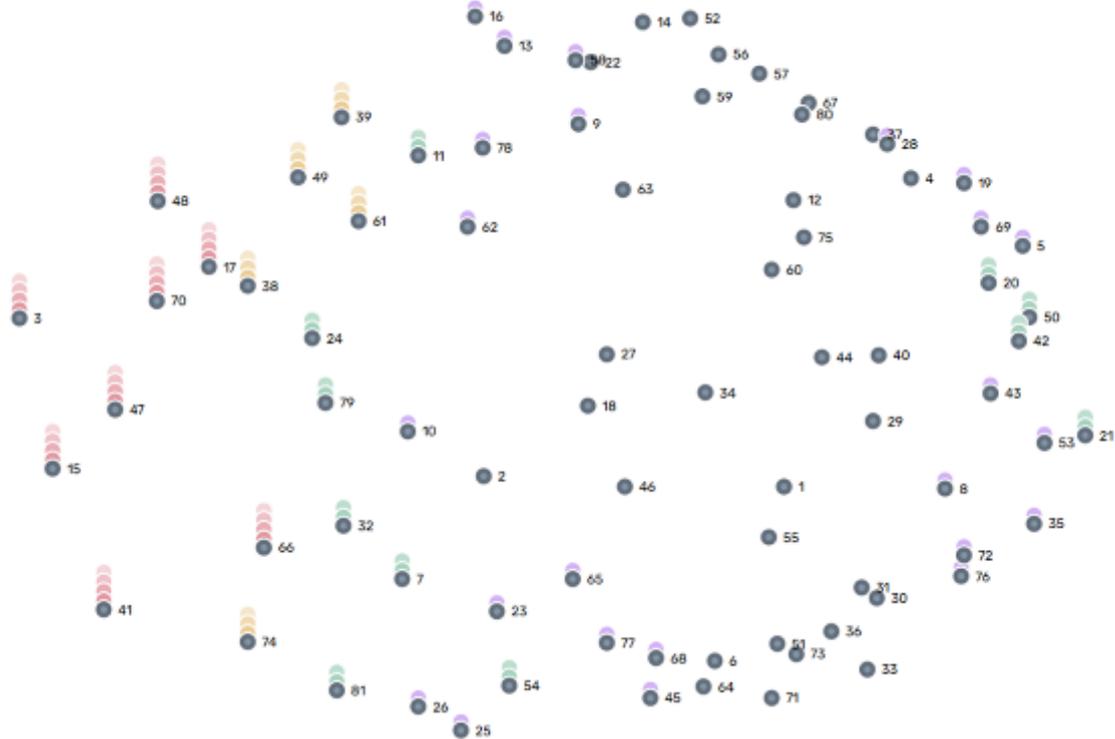
The screenshot shows a web interface for 'My Projects'. At the top left is a home icon and the text 'My Projects' with a 'More info' link below it. The main content area features a project card for 'SIMPLICITY' with a blue 'SIM' tag. Below the project name is a list of tasks: 'Brainstorming' (grey dot), 'Sorting' (green dot), and 'Ranking the importance of statements' (green dot). At the bottom of the card, it says 'Created Mar 19, 2024' and 'ACTIVE'. There are two buttons at the bottom left: 'OWNER' and 'PARTICIPANT'.



[simplicity.study@sydney.edu.au](mailto:simplicity.study@sydney.edu.au)

# But for now, this is where we are currently at...

- 100% +



Map details

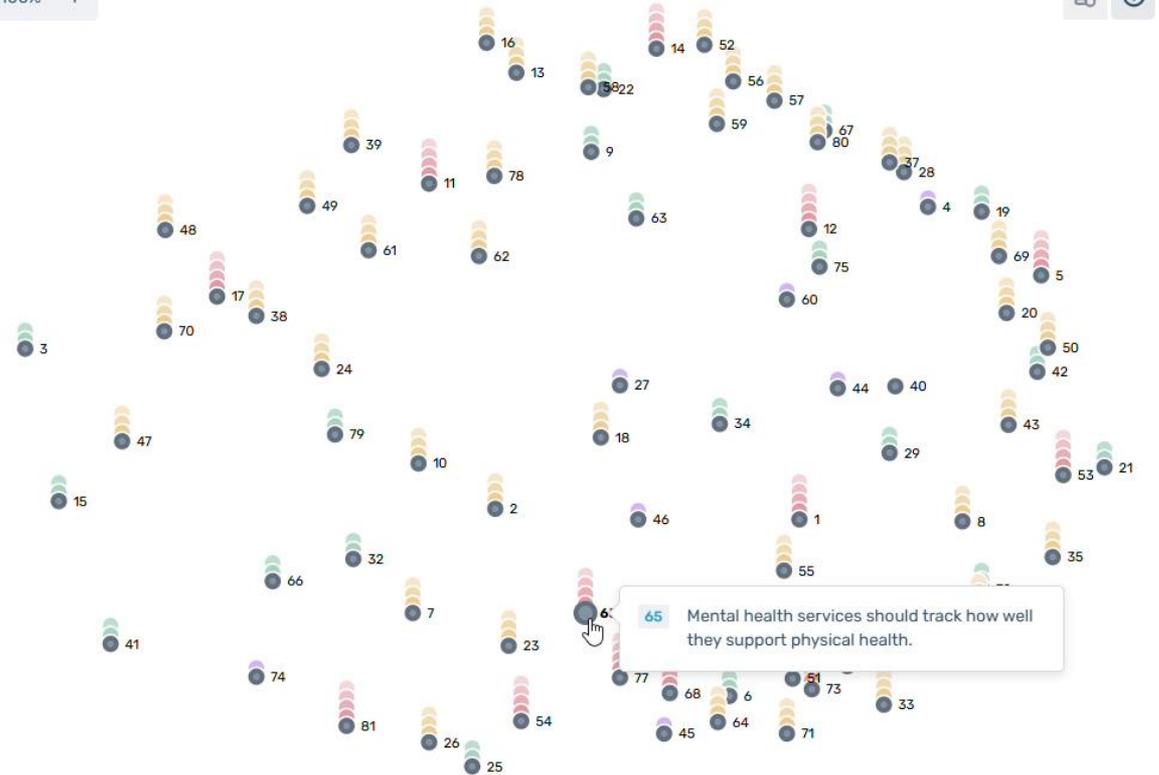
REFERENCE

STATEMENTS

## BRIDGING VALUES

REF	BRIDGING VALUES	
● 1	0.00 to 0.20	👁
● 2	0.20 to 0.40	👁
● 3	0.40 to 0.60	👁
● 4	0.60 to 0.80	👁
● 5	0.80 to 1.00	👁

100%



Map details

REFERENCE STATEMENTS

RATING VALUES

REF	RATING VALUES	
1	2.90 to 3.27	
2	3.27 to 3.65	
3	3.65 to 4.02	
4	4.02 to 4.39	
5	4.39 to 4.77	

## ← Cluster Map Creator

[More info](#)



REVIEW



COMPARE



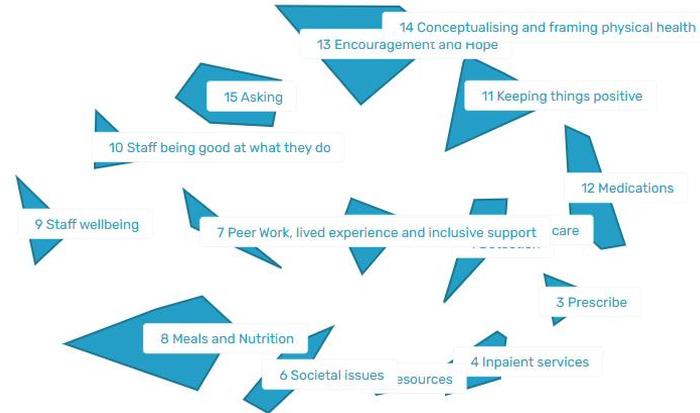
[View intro](#)

Visualize and compare from 15 to 4 cluster solutions [edit](#)



14 clusters

[Add to compare](#)





**Co-production**

**Co-design**

**Engagement**

**Consultation**

**Informing**

**Educating**

**Coercion**

**Doing with**

in an equal and reciprocal partnership

**Lived Experience, Researchers, Clinicians, Peer Worker, Technology Experts, Health Economists**

**Doing for**

engaging and involving people

**Doing to**

trying to fix people who are passive recipients of service

## Co-Production knowledge Translation team

### Members:

- People with lived experience
- Peer workers (two hats)
- Service staff (including clinicians)
- Researchers (some with two hats)
- Digital Experts

### Activities:

- Overseeing project
- Doing day-to-day operation
- Collaborating with co-designers, stakeholders and steering co.
- Data collection
- Analysis
- Dissemination etc



## Co-designers

### Members:

- People with lived experience
- Peer workers (two hats)
- Service staff (including clinicians)
- Family members
- Members of the co-production who facilitate and participate

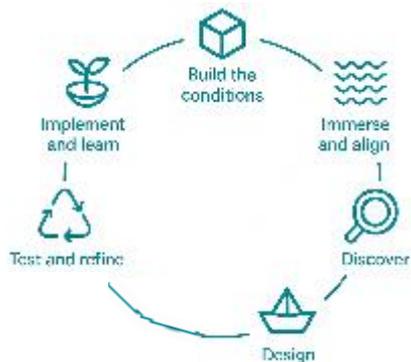
### Activities:

- Discover: experiences of physical health care, resources being used, and wished for
- Design: playing with look and feel, content ideas and adaptations
- Review and adapt: iterations of co-designed prototypes, language review
- User-test: Hi-fidelity digital prototype review





# Stream 2: Co-design



Talking



Writing



Prototyping



Mapping



Evaluating



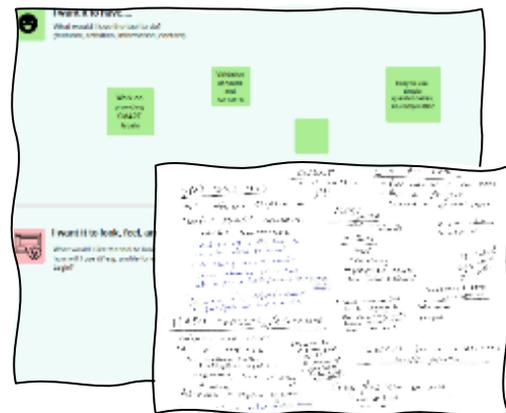
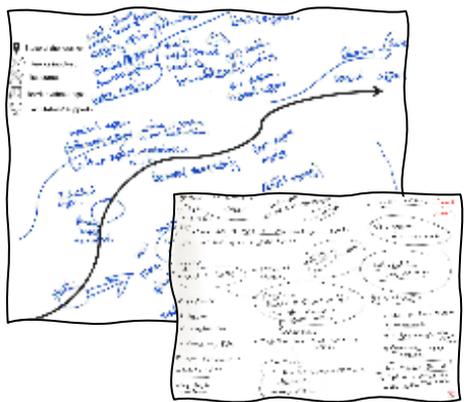
key concepts



Service norms  
and practices



What would make  
SIMPLICITY  
useful



# Co-design: understanding how 'physical health' is conceptualised + 'user journey' in services (supporting design and implementation stages) – **emerging findings**

## Challenges and Barriers

### **Out of sight, out of mind**

Being busy/ other priorities

### **Not having support**

Not confident to self-advocate

### **Rude GPs + band-aid solutions**

Mental health challenges

### **Trauma around hospitals**

Financial barriers

### **Not eligible for services**

Lack of clear information

### **Diagnostic overshadowing**

Comorbidities

## Enablers

### **Support from friends, family, Peer support**

Strengths-based (not deficit-focused) approaches

### **Trusting relationship with a good GP**

Identifying physical health goals that a personally meaningful

### **Culturally inclusive and accessible information for all**

## What is Physical Health?

### **Feeling well within yourself**

Different for different people

### **Being empowered to make choices that are right for you**

Holistic: physical, mental, social, and structural dimensions

### **Everyday (e.g. brushing your teeth) and out of ordinary (e.g. scans)**

Is my body well enough to do things that I want to do in life without barriers?

### **Preventative care**

A lifelong journey

## Practical

### **Follow up**

Follow through

### **Seeking care from clinicians and others**

Strategies for getting the most out of your GP visits

### **Understanding side-effects to make informed choices**

Talking to trusted supports to plan for physical health care and respond to physical health needs

## **Hands-on support:**

Joining the person in appointments  
Invitations from the person to support  
Advocacy and action  
Supporting people to be empowered  
Reflections and affirmations

## **Understanding needs and planning:**

Establishing physical health needs and goals  
*What does physical health mean to the person?*  
*What are their priorities? Are there barriers?*  
Appraisals, KPIs, Measures  
Identifying resources, services, gaps, funds  
Moving away from band-aid solutions

## **Build rapport and trust:**

Opening up to each other  
Conversations  
Observations  
Person-led approaches  
Sharing your own story  
Understanding a person's networks/supports  
Debrief with colleagues

**Handover:** Preparing to work with person

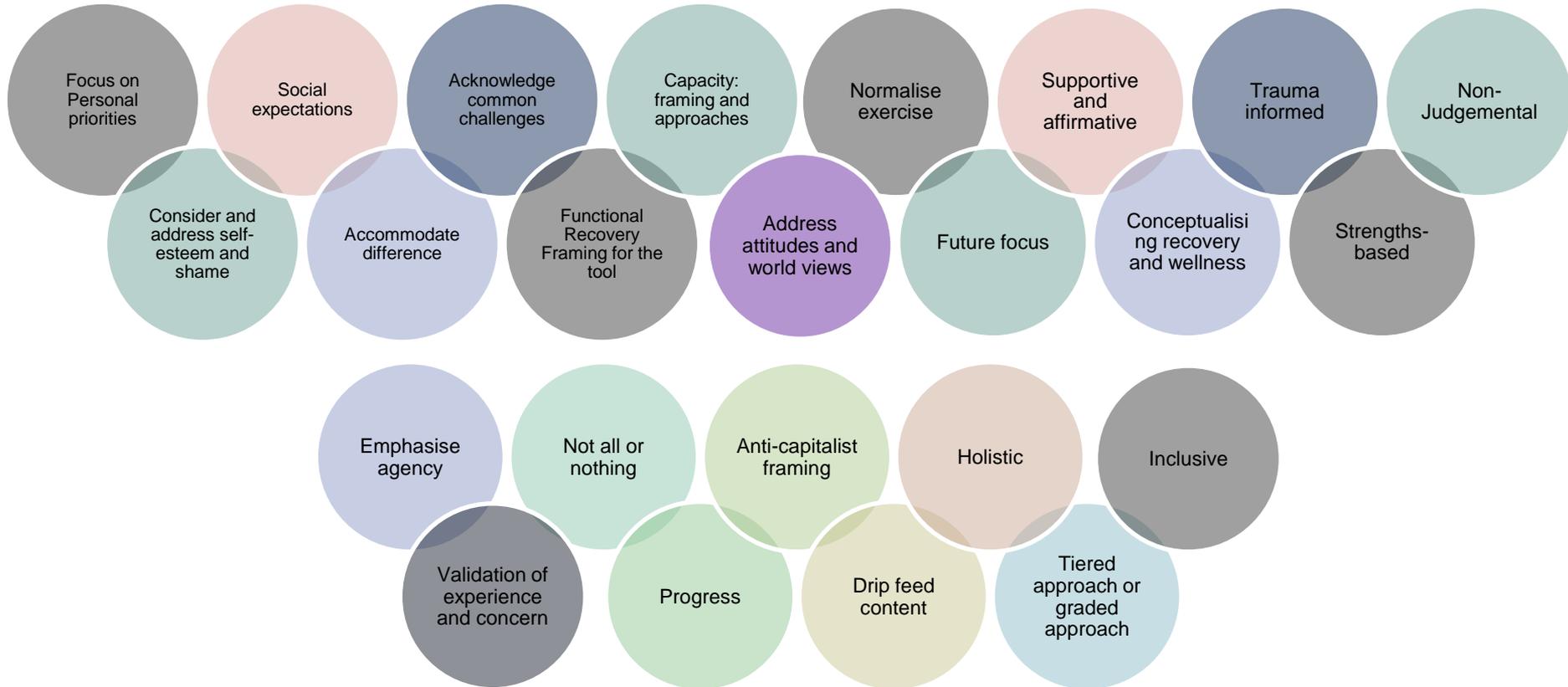
**Intake:** Assessment processes and other intake requirements

NOTE: These are emerging findings – we are continuing to iterate and discover more.

# Physical Health domains to be included

Alcohol and drug support	Allergies	Balance and Mobility	Biometric	Blood pressure	Body Image
Digestive health	Early Intervention and Prevention	Eating/Diet	Education	Eye health	Hand approach
Health Literacy	Health needs – change over time	Heart health	Holistic focus	Hydration	Injury and wound care
Interconnection of mental and physical health	Know your numbers	Medication	Metabolic Health	Movement/ Exercise	Oral Care
Pain	Pain management	Preventing chronic diseases	Respiratory function	Screening support	Self-care
Sexual health and relationships	Skin	Sleep	Social aspects	Social connections	Strength
Stress	Sun damage	Systemic factors	Vaccination	Weight management	

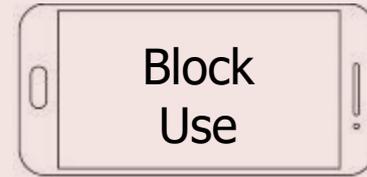
# Principles and framing for the tool



**Co-design:** identifying potential blockers and enablers for a digital, self-management tool for physical health (supporting tool design) ) – **emerging findings**



- Web-based app that doesn't require download (staff install restrictions)
- Ability to share tool with support network
- Ability to use the tool without disclosing personal information or location
- Multiple accounts on a single phone (for peer worker supporting multiple people)
- Good functionality on web and phone (touch friendly, no disappearing menus)
- Turn notifications off/on/change
- Dark/light mode options
- Accessible look and language to include different cultures and abilities (make it visual)
- AI functions (tailor content to user, make suggestions)
- Voice to text function
- Hover-over glossary



- Lack of confidence using digital tools
- Too much jargon/ complex language
- Financial barriers (no access to tech, paywall)
- Privacy and trust: No clear T&Cs, sinister use of data
- Potential dehumanisation of support (when peer support is all about relationships and connection)
- Not as simple and practical as a paper-based tool
- Too much content can dilute quality
- Hard login
- Advertising
- Sinister, or unsafe use of AI (false information, stigmatising language, dehumanising experience)

*NOTE: These are emerging findings – we are continuing to iterate and discover more.*



## Trauma-informed language

Information and FAQs Hub  
(AI chat/ ring-fenced for safety)

Social Centre  
(or links to real-world activity)

Connect to a health care provider

Crisis and chat contacts list

Goal/ Priority setting tool

Habit/ Progress tracker

Resource and Tool Hub

Appointments Tracker

Lived Experience Stories

## Strengths-based language



**Thank you!**

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[simplicity.study@sydney.edu.au](mailto:simplicity.study@sydney.edu.au)

**EOI**

**Mapping Enablers**



**SIMPLICITY**

**EOI**

**Digital Tool Co-design**



## Read some of our recent papers:



Torous, J., Linardon, J., Goldberg, S.B., Sun, S., Bell, I., Nicholas, J., Hassan, L., Hua, Y., Milton, A. and Firth, J., 2025. The evolving field of digital mental health: current evidence and implementation issues for smartphone apps, generative artificial intelligence, and virtual reality. *World Psychiatry*, 24(2), pp.156-174.



Hassan L, Milton A, Sawyer C, Casson AJ, Torous J, Davies A, Ruiz-Yu B, Firth J. Utility of Consumer-Grade Wearable Devices for Inferring Physical and Mental Health Outcomes in Severe Mental Illness: Systematic Review. *JMIR Mental Health*. 2025 Jan 7;12:e65143.



Arnautovska U, Trott M, Vitangcol KJ, Milton A, Brown E, Warren N, Leucht S, Firth J, Siskind D. Efficacy of User Self-Led and Human-Supported Digital Health Interventions for People With Schizophrenia: A Systematic Review and Meta-Analysis. *Schizophrenia Bulletin*. 2024 Sep 27:sbae143.



Arnautovska U, Milton A, Trott M, Soole R, Siskind D. The role of human involvement and support in digital mental health interventions for people with schizophrenia spectrum disorders: a critical review. *Current Opinion in Psychiatry*. 2024 Sep 1;37(5):356-62.



Arnautovska U, Milton A. The era of digital mental health interventions: we know they can be effective but are they also safe?. *BJPsych Open*. 2025 May;11(3):e89.